



AIM Qualifications

Level 1 Award in Understanding Pro-Social Modelling and Behaviours (601/3005/2)

“

I would like to convey my thanks to you all at AIM for the support and guidance you have provided during our first year as a training centre. I am aware we have asked a lot of questions and sent a lot of emails and you have dealt with every query swiftly and efficiently combined with a lot of patience.

It has been a roller coaster of a year setting up everything from scratch but it has been made easier by having access to you all.

Carol Harmston, AIM Centre

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Document Version History

Version Number	Date	Description
2	15/11/2018	Update to TQT values (page 8)
3	20/05/2019	Geographical coverage updated to include Wales and Northern Ireland (page 8) About this Qualification - information expanded (page 7) Sector amended in Qualifications Details grid (page 8) Minimum learner age range amended from 18 to 16 (page 8) Progression Opportunities - information expanded (page 9) <u>Components</u> Understanding Different Behaviours (K/506/1359): Missing criteria added: 4.e Different methods of dealing with bullying. Learners should describe different methods of dealing with bullying.
4	September 2019	Rebrand - 'AIM Awards' changed to 'AIM Qualifications' Qualification family added to qualification details grid (page 8)
5	May 2022	Review date updated to 31/12/2022 for Level 1 Award in Understanding Pro-Social Modelling and Behaviours (601/3005/2)



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Introduction

Welcome to the AIM Qualifications Level 1 Award in Understanding Pro-Social Modelling and Behaviours Qualification Handbook. This Handbook contains everything you need to know about this qualifications and is intended for Tutors, Assessors, Internal Verifiers and other staff involved with the planning, delivery and assessment:

This is a live document and as such will be updated when required. You will be informed via email when changes are made and it is your responsibility to ensure the most up-to-date version of the Qualification Handbook is in use.

About Us

AIM is a national and international Awarding Organisation. We offer a large number of regulated qualifications at different levels and in a wide range of subject areas, Access to Higher Education Diplomas and End Point Assessments. Our products are flexible enough to be delivered in a range of settings, from small providers to large colleges and in the workplace both nationally and internationally. We pride ourselves on offering the best possible customer service, and are always on hand to help if you have any questions. Our organisational structure and business processes enable us to be able to respond quickly to the needs of customers to develop new products that meet their specific needs.

Qualification Overview

Section One



About this Qualification

The AIM Qualifications Level 1 Award in Understanding Pro-Social Modelling and Behaviours provides the learner with an awareness of behaviour and the effects of that behaviour on themselves and others. This qualification is primarily aimed at learners who have displayed or those in danger of displaying anti-social and/or criminal behaviour, as it encourages learners to gain an understanding of different behaviours/attitudes and the impact and consequences they have on others.

Learners will be motivated to address behaviour, take responsibility, manage problems and serve as a good example to others. They will also have an opportunity to practice these skills and to consider barriers they may face when applying them. The improvement of personal behaviours and an increased understanding of the behaviour of others will enable learners to progress both academically and vocationally.

Qualification Details

Qualification	
AIM Qualifications Level 1 Award in Understanding Pro-Social Modelling and Behaviours	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Wales and Northern Ireland
Operational Start Date	01/04/2014
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	601/3005/2
Learning Aim Reference	60130052
Credit Value	6
Guided Learning Hours (GLH)	54
Total Qualification Time (TQT)	60
Minimum Learner Age	16
Rules of Combination	Learners must achieve 6 credits from the 2 essential components to achieve this qualification.



Total Qualification Time and Guided Learning Hours

Total Qualification Time (TQT) is the number of notional hours it takes a typical learner to achieve the full qualification and is made up of two elements:

- the minimum number of Qualification Guided Learning Hours (GLH) - the number of Tutor-led contact hours
- the number of hours spent on preparation, studying and the assessment that is non-guided

For example, the number of tutor-led contact hours (GLH) for a qualification is 30 and the number of hours spent by the learner (non-GLH) on preparation, studying and the assessment is 6 hours. Therefore the Total Qualification Time (TQT) for the qualification is 36 hours.

Progression Opportunities

This qualification provides learners with the knowledge and skills in order to change their lifestyles and to reduce the potential of offending and/or re-offending. On completion of the qualification, learners are therefore better placed to take up employment opportunities or to progress onto vocational qualifications within a learning environment.

Entry Guidance

There are no specific entry requirements for this qualification.

Qualification Dates

The qualification review date is the date by which we will have carried out a review of the qualification. We work with sector representatives to make any changes necessary to meet sector needs and to reflect recent developments. In most cases, we'll extend the qualification and set a new review date. If we make a decision to withdraw a qualification, we'll set an operational end date.

We will post information relating to changes or extensions to qualifications on our website and centres approved to offer the qualification will be kept updated. The certification end date will be three years from the operational end date.

Resource Requirements

There are no specific resource requirements for this qualifications. You must ensure that your centre has appropriate resources in place to deliver the component(s) in this qualification.



Qualification Structure and Components

Section Two

Qualification Structure and Components

This section details the rules of combinations for this qualification. Select the component title to view the component details.

Rules of combination for: AIM Qualifications Level 1 Award in Understanding Pro-Social Modelling and Behaviours				
Learners must achieve 6 credits from the 2 essential components to achieve this qualification.				
Component Code	Component Title	Level	GLH	Credit Value
Essential				
K/506/1359	Understanding Different Behaviours	One	27	3
D/506/1360	Understanding Pro-Social Modelling Techniques	One	27	3



Section Three

Assessment



Centre Staff Requirements

As an Awarding Organisation, we require that:

Tutors have relevant teaching experience and/or a qualification, and experience and/or a qualification in the relevant subject area. Suitable teaching qualifications include:

- Level 3 or 4 Preparing to Teach in the Lifelong Learning Sector (PTLLS) or above
- Level 3 Education and Training or above
- Diploma or Certificate in Education
- Bachelors or Masters Degree in Education

Assessors have an assessor qualification or evidence of recent relevant experience. Suitable assessor qualifications include:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Certificate in Assessing Vocational Achievement
- A1 Assess Candidate Performance using a Range of Methods
- D32 Assess Candidate Performance and D33 Assess Candidate using Differing Sources of Evidence

Internal Verifiers (IV) have an internal verification qualification or evidence of recent relevant experience. Suitable internal verification qualifications include:

- Level 4 Award in Internal Quality Assurance of Assessment Processes and Practice
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice
- V1 Conduct Internal Quality Assurance of the Assessment Process
- D34 Internally Verify the Assessment Process

How this Qualification is Assessed

This qualification is assessed through an internally set, internally marked and externally verified portfolio of evidence. A summary of the assessment is shown below. Guidance on our expectations is available in 'A Guide to Assessing AIM Qualifications' available on the AIM website (www.aim-group.org.uk).

Components		Set by the centre			Set by AIM			
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
K/506/1359	Understanding Different Behaviours	One	✓	–	–	–	–	–
D/506/1360	Understanding Pro-Social Modelling Techniques	One	✓	–	–	–	–	–



Operational Guidance

Section Four

Offering this Qualification

Centres wishing to offer this qualification must be an AIM recognised centre. New centres can apply to become a centre using the centre recognition application process on our website (www.aim-group.org.uk).

We can advise centres of the best and most efficient methods for offering this qualification. All procedures for the use of this qualification, including approval, registration of learners, verification and certification will be completed through AIM and all centres will have an allocated customer experience advisor to support them.

Approval to Offer the Qualification

Centres wishing to offer this qualification must complete and submit a Qualification Approval request (found on the AIM website). Some qualifications require centres to have specific resources in place and/or their assessors/ internal verifiers should hold certain qualifications. Where this is the case, centres must provide evidence of resources/staff qualifications when completing the Qualification Approval request.

Registration and Certification

Once your centre has approval to offer a qualification, you will be able to register learners using the AIM portal. Learners must be registered onto the correct qualification via the portal. Centres then select their chosen components.

For all registration and certification processes, please refer to the portal guidance document which can be downloaded from our website (www.aim-group.org.uk). Details of assessment, internal verification and external verification can be found in Appendix 1 - A guide to assessing AIM qualifications of this handbook.

Learners achieving a qualification will be issued with a qualification certificate detailing the achieved qualification and components. Learners who have not achieved a qualification will, on request, be issued with a component certificate detailing the components achieved.

Fees and Charges

The AIM Fees and Charges brochure includes all qualification charges and is available on our website. Please note that registrations will not be processed if centre fees have not been paid.



Section Five

Appendices

APPENDICES AND LINKS

Select an appendix from the list below to view the document.

Appendix Name

A Guide to Assessing AIM Qualifications





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